

Corpus Christi Independent School District  
**NCLB Report Card**  
2007-2008



**Houston Elementary**

Status: Met AYP

For release during the 2008-2009 School Year

Corpus Christi Independent School District  
NCLB Report Card  
2007-2008

**Student Participation in State Assessments**

**Grade 3**

*Cumulative First and Second Administration (Reading)*

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	85	81	89%	95%	0%	<1%
Male	38	44	89%	91%		
Female	47	37	89%	100%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	1	3	--	--		
Hispanic	81	73	89%	96%		
White	3	5	--	100%		
Economically Disadvantaged	71	76	87%	95%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	17	13	82%	85%		
Special Education	6	6	83%	67%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	88	82	83%	63%	<1%	<1%
Male	39	45	92%	64%		
Female	49	37	76%	62%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	1	4	--	--		
Hispanic	84	73	83%	63%		
White	3	5	--	60%		
Economically Disadvantaged	74	77	81%	62%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	20	13	75%	46%		
Special Education	6	9	100%	56%		

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## Student Participation in State Assessments

### Grade 4

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	66	85	79%	72%	0%	<1%
Male	34	37	79%	73%		
Female	32	48	78%	71%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	0	3	--	--		
Hispanic	63	79	79%	71%		
White	3	3	--	--		
Economically Disadvantaged	59	74	76%	72%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	1	5	--	40%		
Special Education	4	12	--	67%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	66	85	89%	79%	<1%	<1%
Male	34	37	91%	89%		
Female	32	48	88%	71%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	0	3	--	--		
Hispanic	63	79	89%	80%		
White	3	3	--	--		
Economically Disadvantaged	59	74	88%	77%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	1	5	--	60%		
Special Education	4	12	--	75%		

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## Student Participation in State Assessments

### Grade 5

*Cumulative First and Second Administration*

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	60	74	87%	91%	0%	<1%
Male	30	37	83%	86%		
Female	30	37	90%	95%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	1	2	--	--		
Hispanic	58	67	86%	91%		
White	1	5	--	80%		
Economically Disadvantaged	51	66	84%	91%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	2	2	--	--		
Special Education	4	12	--	83%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	58	74	98%	84%	<1%	<1%
Male	29	37	100%	84%		
Female	29	37	97%	84%		
Native American	0	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	1	3	--	--		
Hispanic	56	66	98%	83%		
White	1	5	--	100%		
Economically Disadvantaged	49	66	98%	83%		
Migrant	0	0	--	--		
Limited English Proficient (LEP)	2	2	--	--		
Special Education	3	13	--	77%		

Data Source:  
May 2007 and May 2008 TAKS Summary Report  
May TAKS Grade 5 and 8 Mathematics Retest Summary Report

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**Student Attendance Rate**

	2006-2007	2005-2006
All Students	95.7%	96.0%
African American	95.9%	96.4%
Hispanic	95.8%	96.0%
White	93.2%	95.5%
Economically Disadvantaged	95.6%	95.8%
Limited English Proficient (LEP)	96.9%	96.5%
Special Education	94.4%	95.2%

District not required to report this campus

<b>Region :</b>	<b>02</b>		
<b>Organization :</b>	<b>Corpus Christi ISD</b>	<b>County-District:</b>	<b>178904</b>
<b>Campus Name :</b>	<b>HOUSTON EL</b>	<b>Campus Number :</b>	<b>178904117</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	26	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	26	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	16.0	4.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	10.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

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**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	26	26	100.00	0.00	4	4	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	26	26	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

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**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

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**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	7
2. Number of teachers appropriately certified as Bilingual/ESL.	7
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	7
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	7

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	2.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

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**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		12/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	X
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		12/15/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	