

Corpus Christi Independent School District  
**NCLB Report Card**  
2007-2008



**Wynn Seale Academy**

Status: Missed AYP  
Mathematics (Performance)  
Stage 1

For release during the 2008-2009 School Year

Corpus Christi Independent School District  
NCLB Report Card  
2007-2008

## Student Participation in State Assessments

### Grade 6

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	188	217	93%	85%	0.0%	< 1%
Male	87	92	87%	77%		
Female	101	125	97%	90%		
Native American	1	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	12	13	92%	77%		
Hispanic	170	187	92%	86%		
White	5	17	100%	82%		
Economically Disadvantaged	160	181	91%	84%		
Migrant	2	2	--	--		
Limited English Proficient (LEP)	6	4	67%	--		
Special Education	3	27	--	48%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	193	221	81%	65%	1.0%	1.0%
Male	91	94	81%	68%		
Female	102	127	80%	62%		
Native American	1	0	--	--		
Asian/Pacific Islander	0	0	--	--		
African American	13	12	77%	58%		
Hispanic	174	192	80%	64%		
White	5	17	100%	82%		
Economically Disadvantaged	165	185	79%	63%		
Migrant	2	2	--	--		
Limited English Proficient (LEP)	6	4	50%	--		
Special Education	8	31	75%	16%		

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### Grade 7

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	207	200	77%	74%	0.0%	< 1%
Male	113	93	79%	60%		
Female	94	107	74%	85%		
Native American	1	1	--	--		
Asian/Pacific Islander	2	0	--	--		
African American	10	16	70%	63%		
Hispanic	184	176	76%	73%		
White	10	7	90%	100%		
Economically Disadvantaged	169	169	73%	70%		
Migrant	1	1	--	--		
Limited English Proficient (LEP)	5	3	40%	--		
Special Education	5	28	80%	29%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	206	202	58%	58%	1.0%	1.0%
Male	112	94	63%	50%		
Female	94	108	53%	65%		
Native American	1	1	--	--		
Asian/Pacific Islander	2	0	--	--		
African American	10	16	30%	63%		
Hispanic	183	178	58%	56%		
White	10	7	80%	100%		
Economically Disadvantaged	168	171	53%	54%		
Migrant	1	1	--	--		
Limited English Proficient (LEP)	5	3	40%	--		
Special Education	5	30	80%	23%		

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## Student Participation in State Assessments

### Grade 8

*Cumulative First and Second Administration (2008)*

<b>Reading</b> (Performance Level = 60%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	174	199	81%	91%	0.0%	< 1%
Male	88	114	80%	91%		
Female	86	85	83%	92%		
Native American	0	1	--	--		
Asian/Pacific Islander	2	2	--	--		
African American	10	9	80%	78%		
Hispanic	147	176	80%	91%		
White	15	11	93%	100%		
Economically Disadvantaged	129	158	76%	90%		
Migrant	3	2	--	--		
Limited English Proficient (LEP)	5	4	40%	--		
Special Education	5	17	60%	71%		

<b>Math</b> (Performance Level = 50%)	Number Tested		Percent Met Standard		Percent Not Tested	
	2007	2008	2007	2008	2007	2008
All Students	174	198	53%	69%	1.0%	1.0%
Male	88	111	56%	68%		
Female	86	87	50%	70%		
Native American	0	1	--	--		
Asian/Pacific Islander	2	2	--	--		
African American	11	9	27%	56%		
Hispanic	146	174	51%	68%		
White	15	12	87%	83%		
Economically Disadvantaged	129	158	41%	65%		
Migrant	3	2	--	--		
Limited English Proficient (LEP)	5	5	40%	40%		
Special Education	4	17	--	18%		

Data Source:  
May 2007 and May 2008 TAKS Summary Report  
May TAKS Grade 5 and 8 Mathematics Retest Summary Report

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**Student Attendance Rate**

	2006-2007	2005-2006
All Students	94.7%	93.7%
African American	95.3%	95.0%
Hispanic	94.7%	93.6%
White	92.7%	93.6%
Economically Disadvantaged	94.3%	93.4%
Limited English Proficient (LEP)	97.1%	93.7%
Special Education	92.5%	91.2%

District not required to report this campus

<b>Region :</b>	<b>02</b>		
<b>Organization :</b>	<b>Corpus Christi ISD</b>	<b>County-District:</b>	<b>178904</b>
<b>Campus Name :</b>	<b>WYNN SEALE ACADEMY OF FINE ARTS</b>	<b>Campus Number :</b>	<b>178904053</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	37	6
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	37	6
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	21.0	5.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	15.0	0.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	1.0	0.0
F. Secondary Special Education HOUSE.		1.0

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**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	31	31	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	29	29	100.00	0.00	8	8	100.00	0.00
4. Mathematics	31	31	100.00	0.00	4	4	100.00	0.00
5. Science	36	36	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	2	2	100.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	53	53	100.00	0.00	0	0	0.00	0.00
10. History	19	19	100.00	0.00	0	0	0.00	0.00
11. Geography	11	11	100.00	0.00	0	0	0.00	0.00
Total Secondary :	212	212	100.00	0.00	12	12	100.00	0.00
Grand Total (Elementary + Secondary) :	212	212	100.00	0.00	12	12	100.00	0.00
TOTAL % Highly Qualified:	100.00							

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**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

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**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	2
2. Number of teachers appropriately certified as Bilingual/ESL.	2
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	2
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	2

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	2.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	4.00

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**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		12/15/2007
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	X
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		12/15/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	